Okanagan College Education Council Agenda
Meeting of Thursday, September 16, 2021   4:00pm
Via Collaborate

1.   **Determination of quorum and call to order**

2.   **Adoption of the agenda**

3.   **Approval of the minutes**

4.   **Business arising**

5.   **New business**
     5.1 Curriculum recommended by the CPRC – AFP
     c. Proposal for a pr

Appendix 3.1
Approval of the minutes from the June 3, 2021 Education Council meeting

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Present: A Hay, B Burge, W Gillett, R Tyner, M Somerville, C Farrow, G Coulthard, C Newitt, V Neykov, S Lembke, A Krebs, B Wyatt, M Rice, S Bajwa, C Leong, D Slack, J Ragsdale, D Marques, Y Khmelevsky, N Fassina, N Davis

Regrets:

Absent: T Walters

Guests: E Henczel, A Mackie, A O'Neil, K Langedyk, T Russell, R Huxtable, L Thurnheer, W Wheeler

Recorder: M Cabral

1.   **Determination of quorum and call to order**
C Newitt called the meeting to order at 4:01 pm

2.   **Adoption of the agenda**
Motion: G Coulthard/ C Farrow
That Education Council approves the agenda as presented.
Carried

3.   **Approval of the minutes**
Motion: N Davis/ C Farrow
That Education Council approves the minutes of the May 6, 2021 Education Council meeting as presented.
-   Item 6.2 should read "AEST" rather than ADVED.
Carried

4.   **Business arising**

Carried

c.   New course: CMNS 135   Technical Writing and Communications 1 for CIEN

u.   **New course: EAPR 020**   **Academic Reading Skills 2**
       Motion: A Krebs/ V Neykov

g. Course revision: ECDE 114   Planning for Early Childhood Education
     Motion: C Farrow/ D Slack

5.3 Draft micro-credential framework
- A Hay advised that the Ministry of Education is developing framework around micro credentials, as they are becoming more common. The province is working with post secondary institutions and industry to define these credentials.
- A Hay reviewed the draft document provided to members.
- Guiding principles:

    Access – the intent is for students and learners to be able to easily access these credentials. It is important that micro credentials are not limited to only certain individuals.

    Quality – There will be a quality assurance process in place. The ministry wants to make sure the credentials are recognized by employers and have post secondary level quality.

    Relevance – the credentials will have to be in tune with the demands of the current labour market as well as meeting student needs and capturing teachers' areas of expertise.

    Collaboration/coordination

She questioned if this meant that if micro credentials were stackable, someone could take a 10 month course and end up with three certificates. A Hay noted this was a good example and this is where it can get confusing. An 8 or 10 month program is too big to be defined as a micro credential, but the individual components would be. The ministry wants to be poised for just such an opportunity.

- A member questioned if there were potential problems in articulation of for-credit micro credentials and non-credit micro credentials. A Hay noted that there will likely be issues around this. There has not been significant conversation around this issue yet and there is no simple solution at this point.
- A member noted that OC's current quality assurance process is the Education Council workflow. He noted the importance of keeping a dialogue with Education Council so the current process and methods can be modified to meet the needs of micro credentials. A Hay agreed that this would be a question for the CCC committee to create definitions as to how these could be assessed.
- A guest questioned the effect laddering micro credentials would have on the production of transcripts. A Hay noted that there has been fair discussion around this. The idea is that students would have a micro credential noted on their transcript so they could verify their training to an employer.
- Allan – do you see this ability to do MCs stacking and laddering having a knock on effect as to how we produce a transcript and what it looks like?
- A member questioned if micro credentials had been discussed in regards to the ITA, as trades seem to have a lot of mirco credentials currently associated with it. He questioned if s1 0 0 1 525.6 505.4

6.   Reports:

6.1   Council Chair's report – C Newitt
- Another Education Council will be held this month to go over the strategic plan from N Fassina. M Cabral will send out an invitation. The meeting will likely be held June 17.
- The Academic Governance Council met earlier this week. Most institutions are moving to implement digital curriculum management systems. Some are also using Kuali. Institutions recognize that workflows and bylaws will likely have to be revisited in light of the new systems. The AGC is working together to develop the best practices.
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Appendix 5.1
Curriculum recommended by the
CPRC - AFP

The following text is required:

Cox, R. & Pezzullo, P. C. (2018). Environmental Communication and the Public Sphere, 5th ed. Los Angeles, CA: Sage.

Additional readings may be uploaded to Moodle myCourses shell. It is your responsibility to access these documents as required before the date covered in class.

This course will help you:
identify the role of discourse, rhetoric, and representation in shaping the way we think about the natural world and environmental problems;
describe how communication plays a significant role in the framing and discussion of environmental problems and solutions;
analyze and engage in debates about local, national, and global environmental problems and solutions;
critically examine the way recent environmental concerns are represented to the public;
critique contemporary debates about environmentalism by framing them from the perspective of cultural analysis;
critically engage with the way problems, solutions, and the mechanisms between them are constructed in environmental discourse.

Classes incorporate a range of teaching and learning strategies including group discussions and presentations, in-class debates, and discussion of readings and case studies in environmental communication drawn from a range of media, e.g. television and radio programs, online multimedia, and PR campaigns. Students will be provided with opportunities to engage with a range of media and independently research case studies in environmental communication as preparation for in-class discussion and assessment.

The course evaluation is based on the following break-down:

1.	Environmental Issue Report	10%
2.	Environmental Issue Presentation	10%
3.	Environmental Community Funded Project Presentation	10%
4.	Midterm	15%
5.	Course Project (includes *Project Plan*)	30%
6.	Course Project Presentation	10%
7.	Participation includes attendance, responses to study questions, informal group presentations, engagement in-class activities, and low-stakes writing assignments.	15%

The success of this course, like any communication event, depends on mutual respect. Being respectful of others (of their spoken and written discourses) does not necessarily imply agreement or consent.
However, it does oblige all of us to take each other's positions seriously, and it obliges us to be responsible for our choices in language. It is necessary that we all operate according to an ethic of respect.

Motion: That Education Council approves the course revision: SOCI 271 Statistical Analysis in Sociology as recommended by the CPRC – AFP:

SOCI 271- 3-3 – Statistical Analysis in Sociology
Course revision:
- Description
- Contact Hours

Rationale:

The course will retain a value of 1 TLU with two hours of lecture and two lab hours each week. The lab will provide students with a dedicated classroom space with the purpose of applying statistical formulas and theoretical concepts to data analysis. It will also allow for increased personal attention and time with the professor. This is especially important as many students find statistics very challenging. Statistics is a unique course relative to other courses Arts students are accustomed to taking. The introduction of mathematical equations underpinned by

Motion: That Education Council approves the program revision: Adult Basic Education as recommended by the CPRC – AFP:
Program revision:

ABE Science Courses Admission Prerequisites:

Admission Requirements

Vernon
September, January and May

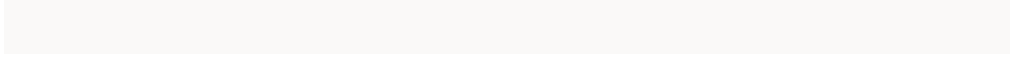**Implementation date:** September 2021

Cost: N/A

Appendix 5.2
Schedules

Motion: "To recognize the National Day for Truth and Reconciliation on Thursday, September 30, 2021, Education Council recommends that the Fall 2021 schedules be extended through Tuesday, December 7, 2021. Instructional activity that would have been held on Thursday, September 30, 2021, be rescheduled, if needed, to Tuesday, December 7, 2021."

Motion: "That Education Council approves the Office Assistant Certificate 2021 – 22 schedule revision as presented for recommendation to the board:"

Office Assistant Certificate 2021-22 Schedule Revision

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Classes start
Family Day (no classes)
Mid-Semester Break (no classes)
Easter (no classes)
Victoria Day (no classes)
Classes end

Appendix 5.3
Standing committee reports

Appendix 6.0
Reports