

**Executive:**



**2. OADM 145**

**Essential Office Skills**

**Proposal Rationale**

Changing the existing Accounting/Bookkeeping Certificate program to provide more knowledge and

### **3. CDA 104 Restorative Fundamentals**

#### **Proposal Rationale**

The revisions to this course include minor language changes to the learning outcomes to make more clear and concise expectations and goals. Removal of a few outcomes and combining them to



DSCI 420 is more mathematically rigorous whereas STAT 240 was originally designed as a UT course that fed the OUC Statistics program.

Additionally, we feel as though a WES evaluation of the applicant's credential is appropriate. Applicants with degrees in areas where we would have assumed their mathematics was strong (like Physics, for example) have come into the program with little to no math experience.

## **2. Post – Baccalaureate Diploma in Marketing and Data Analytics**

### **Proposal Rationale**

STAT 240 is not a great fit for this program. We feel that DSCI 420 is a better fit. The content of DSCI 420 is more mathematically rigorous whereas STAT 240 was originally designed as a UT course that fed the OUC Statistics program.

Additionally, we feel as though a WES evaluation of the applicant's credential is appropriate. Applicants with degrees in areas where we would have assumed their mathematics was strong (like Physics, for example) have come into the program with little to no math experience.