

Total Compensation:

For the purposes of this report, total compensation includes: base salary, performance pay, pension, group insurance benefits, and other perquisites (e.g. RRSP).

Philosophy:

The compensation of the President should:

- ú Reflect Okanagan College's Mission, Vision, Values and Key Directions
- ú Support the achievement of the College's operational objectives
- ú Be competitive within the BC College Sector
- ú Comply with existing PSEA guidelines and approval processes for executive compensation
- ú Be internally fair and equitable
- ú Reflect the performance of the incumbent

Process:

President:

The President's performance management and compensation is the responsibility of the Presidential Review Committee under the leadership of the Board Chair. This Committee is led by the Board Chair and also includes the Chair of the Human Resource Committee Chair and the Vice-Chair. This committee is responsible for conducting the President's annual performance evaluation, establishing goals for the coming year and making recommendations to the full Board on any changes to the compensation.

The annual process involves:

Step 1

Annual performance evaluation (performance on previous year's goals, including self-assessment by President, survey of Board members and assessment by committee).

The sub-committee produces a report on the evaluation, compensation recommendations and the draft President's goals for the coming year.

Board considers and approves the recommendation.

Vice Presidents

The President is responsible for the performance management of the Vice Presidents, which includes setting annual goals including measurements and targets.

Okanagan College is in the process of instituting a comprehensive performance management system for its entire management team. This system is based on the process described above for the President.

Relation of Goals to Compensation:

Compensation change is dependent on performance in meeting previous year's performance measures and targets, including AVED enrolment targets and institutional budget. Currently, the President's compensation level has been set according to the PSEA guidelines which were in force one year ago. Had the old system continued, the Board would have had the ability to reward the President for superior performance with an increase in compensation. However, the changes in government policy have resulted in the President's compensation being capped.



Okanagan College
Employee Performance Planning
April 1, 2008 – March 31, 2009

Employee Name: _____ **Title:** _____

Supervisor Name: _____



Part II: Personal Development Plan	
Strength Areas	Comments/Observations
Improvement Areas	Comments/Observations

Part III: Professional Development
<p>Identify any education, training or development taken by the employee:</p>
<p>What additional training or development activities, if any, are recommended to assist the employee to more effectively fulfill current responsibilities or prepare for future opportunities within the organization?:</p>

MISSION

Okanagan College transforms lives and communities. We educate, train and support our students to excel in the workplace, to succeed in further education and to become lifelong learners.

VISION

We are the college of first choice; a college which students are proud to attend, where employees are proud to work, and whose graduates are highly valued in the workplace and at other post-secondary institutions.

Our vibrant campus life supports an excellent education for our local, national and international students. We promote the free exchange of ideas and the development and application of critical thinking skills. Our goal is to develop global citizenship in our community of informed learners.

As leaders in the economic, cultural and intellectual growth of our communities we work collaboratively with all our partners to anticipate and meet education and labor market needs.

VALUES

1. **STUDENT SUCCESS –**
Student success is our first priority.
2. **LEARNING CENTRED-**
Learning is at the centre of everything we do. We respect the diverse ways in which our students and employees learn.
3. **ETHICAL BEHAVIOR-**
We value a culture where employees and students act ethically, conduct themselves with integrity and fairness, and practice open communication.
4. **RESPECT FOR EACH OTHER-**
We cultivate a respectful, integrated and cooperative learning community and value the contributions each of us makes and the support we provide to each other.