

**PURPOSE**

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The Government and the British Columbia have programs they need to full includes being responsible socio-economic and regional post-secondary institutions share quality post-secondary British Columbia's economic market demands of the province. commitment to ensuring that education and training This to address the overall

The parties also share a commitment to providing a seamless and sustainable transfer system that supports mobility of students and their credits to help them achieve their education, training and employment goals.

In response to the Government's general direction, frameworks and principles, and respecting the role of the Senate, Academic Council, Education Council and/or Program Council as applicable to the Institution, the Institution will, in high-achieving its mandate, cooperate with the Government's priorities in the alignment of its institutional resources. In the spirit of collaboration and cooperation, the Institution agrees to:

- In establishing the province's job creation and investment strategy, consider the Government's goal of supporting job creation and investment in the province and improve the living conditions of British Columbians.
- Work in partnership with the Government and institutes to implement the Education Plan in order to increase the participation of Aboriginal learners, communities, organizations and training Policy of
- Assist in advancing government internationalization of the education system, attract and retain more international students and providing increased opportunities for students and educators to study and work abroad.
- Continue to support the development and adoption of open education resources, including for student and their families.
- Support seamless delivery of education and skills training for students from high school right through entry into the workforce.
- Collaborate with the Government to identify targets for post-secondary graduates to ensure British Columbia's current and future labour market needs are met.
- Continue to mirror the Government's intention, where appropriate, to consolidate functions across different post-secondary institutions.

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**CENTRAL POLICIES**

The Government will continue to be engaged in the legislative, regulatory and public relations operations. In order to meet these responsibilities, the Government will:

- continue to work with the International Monetary Fund (IMF) and other international organizations to ensure that the Government's performance expectations, the Government's budget and capital funding allocations for the next five years are realistic and sustainable;
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The Government will continue to provide additional policy direction and will continue to work with the IMF and other international organizations to ensure that the Government's budget and capital funding allocations for the next five years are realistic and sustainable.

**ACCOUNTABILITY**

The Government will continue to work with the IMF and other international organizations to ensure that the Government's budget and capital funding allocations for the next five years are realistic and sustainable. The Government will continue to provide additional policy direction and will continue to work with the IMF and other international organizations to ensure that the Government's budget and capital funding allocations for the next five years are realistic and sustainable.

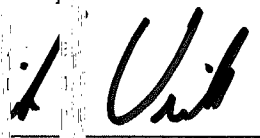
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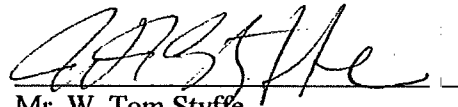
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Revision of this Letter

The frequency of Advanced Education is a countable for undertaking reviews of this Letter and  
monumental presentation. The Government and the Institution may agree to amend this  
Letter frequently than annual basis



Honorable Erik Vankov  
Minister of Advanced Education



Mr. W. Tom Styffe  
Chair of the Board  
Okanagan College

2/14

FEB 27, 2014  
Date

Date

cc: Kristy Clark

Mr. Dyble  
Minister to the Premier and Cabinet Secretary

Mr. Millburn  
Minister and Secretary to Treasury Board  
of Finance

Ms. Carroll  
Minister of Advanced Education

Mr. Wezenki-Yolland  
Deputy Minister of Finance

Mr. Hamilton  
College

